INSIDE THIS ISSUE

LEGAL EDUCATION PROVIDER AWARD
INTERNATIONAL MEDIATION
COMPETITION WINNER
LAW STUDENTS COMPETE ON THE UK’S
BIGGEST LEGAL ‘STAGE’
LLB STUDENT WINS NEUBERGER’S PRIZE
CAREER OPTIONS FOR LAW GRADUATES

FUTURE LAWYER

#TheUCLanExperience

NON-STOP SUCCESS FOR LANCASHIRE LAW SCHOOL!
Lancashire Law School has over 40 years’ experience of legal education, delivering a range of degrees at both undergraduate and postgraduate level. With approximately 1000 students and 50 members of staff, our learning community is socially and culturally diverse and it is an absolute pleasure to welcome everyone to the historic Harris Building, where we are based, at the start of each academic year.

Employability is at the heart of all we do. Whether you are aiming to be the senior partner in a solicitor’s firm, head of a barrister’s chambers or an eminent academic professor, our main ethos here at Lancashire Law School is to ensure that our teaching and research engages our students and so gives them the best opportunities to maximise their potential.

You will see, as you read this brochure, that we offer a variety of law degrees. All of these incorporate employability skills at their core ensuring that you are professionally and academically equipped for the career of your choosing whilst also being intellectually challenged and stimulated. You will be taught and be supported throughout your course by our highly qualified, award-winning teaching staff. Including internationally renowned researchers and legal professionals with extensive experience.

One of the most important qualities for any student is to be curious so please read this magazine with an enquiring mind. This will give you a real insight of what it is like to be part of Lancashire Law School.

If any questions remain then please get in touch with us as we’re always delighted to talk about what we do.

We hope that you choose to continue your education with Lancashire Law School and look forward to meeting and welcoming you at the start of the next academic year.

PREPARING YOU FOR YOUR LEGAL CAREER

ABOUT US

At Lancashire Law School we have over 40 years’ experience offering a range of law degrees, including the highly regarded undergraduate LLB Law degree, which is a qualifying law degree for the purposes of the legal professions.

We pride ourselves on providing a vibrant, stimulating, friendly and sociable environment in which to study. The School is housed within the historic and grand 19th century Harris Building on Corporation Street in Preston. Internally the building has been fully refurbished to provide a modern, state-of-the-art learning environment for law students. Law at UCLan has an excellent national and international reputation.

EMPLOYABILITY

Lancashire Law School has an excellent reputation within the professions, business and industry for the impressive quality of our graduates, who bring academic calibre, professionalism and commercial awareness to the workplace.

Employability is central to the School’s course delivery and our undergraduate courses have a unique ‘skills spine’ that develops a range of academic and employability skills, from day one to beyond graduation. These skills include research, reasoning, presentation skills, IT, interviewing and negotiation. During your course you will also have the opportunity for structured work experience, to practice job applications and the chance to enhance your CV and hone your interview techniques.

TEACHING

Our highly qualified staff includes internationally renowned research experts, award-winning teachers and legal professionals with extensive experience of legal practice.

Many staff are professionally qualified as solicitors and barristers, with experience of working in private practice, with business or in public sector organisations. We use innovative teaching and learning methods to give students the best opportunity to develop their academic skills, performance and employment prospects. We have a strong network of alumni within the profession and business which, alongside our strong links with the legal profession, enable us to provide industry relevant courses. We constantly adapt and develop our course syllabi to remain in line with the current legal practice ensuring our learning and teaching is informed by our cutting edge research.
Lancashire Law School is celebrating after winning a highly commended prize at a prestigious industry awards ceremony.

The School beat off stiff competition from a host of UK universities to receive the highly commended trophy for the Solicitors Journal Legal Education Provider of the Year.

Jane Anthony, Executive Dean of the Faculty of Culture and the Creative Industries, attended the black tie ceremony, in London, with academics from the University’s undergraduate and postgraduate law courses. She said: “I felt completely delighted, thrilled and incredibly proud when our name was read out. It was a great achievement to make the shortlist of five and so to receive the highly commended award is absolutely wonderful.

“What makes this even better is the external recognition it brings.”

She added: “We spend a lot of time asking how we can improve what we offer to our students but this is an award which says we’re doing a fabulous job. It’s just fantastic.”

The criteria for the awards were:
• Innovated in ‘real time’ and significantly diversified its selection of courses to meet the needs of students and legal businesses following substantial change to routes of entry into the profession;
• Founded excellent working relationships with legal businesses and enabled vital access to the profession for students;
• Championed and furthered social mobility/diversity efforts for aspiring lawyers;
• Facilitated industry-leading vocational-based projects, such as law centres, charities, or pro bono work, which have made improvements to local communities;
• Offered bespoke legal education services;
• Shown innovation with pricing of courses.

“I felt completely delighted, thrilled and incredibly proud when our name was read out.”

The judging panel said: “A clear focus on alternative dispute resolution and mediation demonstrates the School’s understanding of changes within the profession and its gradual shift away from litigation. Its work trying to increase diversity and social mobility was highlighted by the judges, who also commended the launch of its pop-up advice shop and pro bono work programmes.”

The Solicitors Journal Awards are designed to highlight and celebrate solicitors, law firms, barristers, and other legal professionals who are making significant contributions to the legal services’ sector.

Non-Stop Success for Legal Education Provider Award

UCL2704 / Future Lawyer Magazine_Layout 1  08/11/2018  13:28  Page 4
Phoebe Dearden wins an international mediation competition

Phoebe Dearden, a third year law student at UCLan, fought off tough opposition at the International Mediation Competition hosted by the University of Strathclyde in Glasgow. She competed against 100 other students across the two-day event, which saw 42 teams from universities in India, America and Poland amongst others go head to head.

Phoebe, from Keighley, West Yorkshire, said: “I was in genuine shock when I heard my name being called. I just wasn’t expecting it and I kept asking my friends if they were joking. I’ve never done anything like this before and I am really proud of myself to have won this award.”

During one of the rounds of the competition, Phoebe, in a team with six other students, was required to re-enact a role-play scene from an employment dispute between employees. As mediator, in front of a judge, she had to resolve the issue by taking into account both parties’ arguments to help them come to a conclusion. She won her award for genuine compassion for both parties whilst keeping calm under pressure.

Phoebe was tirelessly committed to training and perfecting her craft, and this together with her natural talent, personality and charm secured her first place out of over 100 students from all over the world.

“This is a very well deserved achievement and I am incredibly proud of her.”

An academic from the University of Central Lancashire (UCLan) has collected an award for an initiative that will provide support for graduates and local organisations.

Stephanie Jones, Senior Lecturer at the University’s Lancashire Law School (LLS), entered a paper into the Innovative Youth Incubator Awards, as part of her attendance at the International Conference on Innovation and Entrepreneurship (ICIE).

Entitled ‘Innovation and Enterprise for the Commercial Law Student,’ the paper outlines plans for the LLS succeed Business Law Clinic.

It was awarded joint first place with a submission from the University of KwaZulu, South Africa.

The clinic will employ recent UCLan graduates as interns who will experience commercial law in action, while learning about the entrepreneurial aspects of running a law firm including set up, administration, marketing and networking.

SMEs, start-ups and not for profit organisations will be able to apply for pro bono legal advice relating to intellectual property, corporate compliance and commercial contracts.

Now in its sixth year, ICIE is attended by representatives from more than 80 institutions around the world. This year the conference was held in Washington DC and co-hosted by the University of the District of Columbia, Georgetown University and George Washington University.

Stephanie said: “Entrepreneurial skills are rarely covered as part of a law school’s activities, mainly for practical reasons, and commercial law clinics are few and far between. The Business Law Clinic will provide a rare opportunity for graduates whose ambition is to own their own law firm, practical supervision and real-world experience. Local organisations will also benefit from the services provided.”
LANCASHIRE LAW SCHOOL LAUNCHES PEACE AND JUSTICE STUDIES NETWORK AT UCLAN

Network will enable University to collaborate on research, evaluation, publication and promotion of ‘best practice’ in the pursuit of peace and justice

Members of the Lancashire Law School and the Criminal Justice Partnership at the University of Central Lancashire (UCLan) have launched a peace and justice studies network.

Fronted by Dr Kim McGuire, the network will help those, both internal and external to the University, who are involved in peace and justice studies and practice to work collaboratively.

Amongst the many areas discussed at the launch, and to be considered in future, were: rehabilitation and education initiatives within the prison and youth justice services; restorative justice providers, hate crime reporting agencies, as well as research into radicalisation, and community cohesion initiatives to prevent, and in the aftermath of, violent events.

Dr McGuire said: “I received innovation funding from the Law School and the University to launch this network.

“For example, we’re looking at people who are using restorative justice, those who are undertaking education and rehabilitative work with people in prison, as well as hate crime reporting centres, victim support, and community cohesion. Anything to do with the promotion of peace and justice in innovative ways is what we’re really looking for.”

Several guest speakers attended the event, which provided the opportunity to engage with a whole host of new contacts. Feedback from delegates has been excellent. One commented that the event “has given them the opportunity to be involved with others interested in similar areas” and “raised awareness of what UCLan can offer to the wider communities of practice.”

The ball has already started to roll even before the launch of the network. Dr McGuire added: “We’re starting to develop restorative justice within the University and we also have a hate crime reporting centre in addition to the mediation work we do.”

“I’m hoping people will sign up to be members of the network, and then decide how they would like to contribute. So whether they want us to put events on for them, or work together on different kinds of projects, working collaborative partnerships is what I’m hoping to do. This is a work in progress, but the signs are that there is a real interest in these areas.”

PRESTON LEGAL WALK

Many thanks again to everyone who supported the 2018 Preston Legal Walk earlier this month! A total of £955 has been raised so far; a fantastic effort by the Law School.
Lancashire Law School holds a quarterly event called Breakfast@8 where academics, lawyers, students and business people get together over a cup of coffee and breakfast to discuss and debate important aspects of work and the professions.

In June 2018, Communication consultant Michelle Bondesio delivered an engaging presentation on whether technology was having an impact on our wellbeing and performance. The event was well attended by students and we asked Rebecca Wilson, a first year law student, to give her views on the event.

"The most recent Breakfast@8 was about wellbeing and the effect of social media and technology on our daily lives. After some coffee and a pastry, the speaker, Michelle Bondesio, really helped me to understand the impact that the busy modern life can have on a person." 

"One of the main points she raised was that of sleep quality. Workers who have good quality sleep are three times more creative than those that have not. This is so relevant to the stresses and strains of student life. When you study a book-heavy and demanding course, the effect of not taking your wellbeing into consideration is vast. The pressure on people in the modern age to check emails late at night means the work day never ends. Constant notifications from social media encourage more use, therefore it can become addictive, this then impacts on your sleep patterns as the light from your electronic devices does not aid restful sleep. In fact, it does the opposite."

"Michelle taught us that being aware of how often you use your phone, or what time you work until can be monitored to improve your life. So, finding the balance between working hard and mindfulness is vital to keeping you healthy, both mentally and physically."

"After the presentation there is then an opportunity to talk to the speaker and other attendees. These include university staff, local business people, and local law firm representatives. Not only do you listen to an informative presentation, but you can network too!"

"The debate about such an important topic as wellbeing lasts long after the presentation with many students staying to contribute and inform academics of social media and technology trends!"
Studying within Lancashire Law School has enabled me to engage with a series of opportunities to increase and improve upon skills that are essential to the real life practise of law. This includes pro bono work as a qualified mediator with the UCLan Centre for Mediation and as a Student Advisor with the Citizens Advice Bureau during joint initiative ‘drop-in’ sessions. With UCLan’s high level of international success in student competitions, participating in the internal rounds for mediation, negotiation and mooting have been incredibly insightful learning experiences, which I encourage all law students to take part in. Pursuing these extra-curricular activities has led me to represent my institution nationally in alternative dispute resolution competitions against other universities and even to witness the William Bramwell Moot Final held at the Supreme Court, which was judged by then UKSC President, Lord Neuberger.

My main advice to any current or future UCLan student would be to seize the opportunities that you come across by just saying yes and to truly aim to maximise what you are able to walk away with from your university education as a whole. Such as, resuming or starting a sport with the clubs and facilities available on campus, as well as becoming an active member in academic or interest societies.

In my current preparation ahead of the BUCS Karate Championships, I train with the UCLan Shotokan Karate club, which is the same style of martial arts in which I earned a black belt by age 11. In re-entering this sport, having been ranked third nationally in my last SKI competition some years ago, it has opened up a way to meet more students studying different courses. In addition, joining the Squash and Lacrosse teams further provide my schedule with balance in contrast to the intellectual rigour of studying. Furthermore, the flexibility afforded by a more independent pace of study has enabled me to work full-time in a law firm for the duration of my holidays over the past two years and part-time as a Student Ambassador throughout the year, for which I have been promoted to the status of Senior.

By actively engaging with your studies, lecturers are extremely encouraging of and receptive to student feedback, which means the course is continually being improved to suit you. In working closely with the Students’ Union and being elected to roles such as Course Representative and chair of the UCLan Bar Society, my perception of the impact students are able to have has been substantially broadened. Through attending various conferences, networking events and becoming a member of the Creative Communities Group, I have been able to make further connections and gain exposure to an array of volunteering opportunities to make a positive impact. This has been a direct result of attending events publicised or hosted by the university to boost the employability of its students.

Lancashire Law School is also now working with UCLan’s Lancashire School of Business and Enterprise in offering students the opportunity to take part in the LaunchPad Leadership Development Programme. The programme aims to develop students’ personal and professional skills, providing them with enhanced opportunities for work experience, business mentoring and networking; which will ultimately mean they can compete for the best graduate jobs in the UK and around the world. It carries great responsibilities and great rewards.

Sabba states: “As one of the first ever Lancashire Law School students to be selected for LaunchPad’s Leadership Development Programme, I have found the support and expertise offered thus far to be phenomenal. LaunchPad has enabled me to meet and work with other highly motivated students across different disciplines, whilst pushing me to find resilience in the face of physical and mental challenges. Through the process so far, not only have I learnt more about my own capabilities, but also a range of techniques on how to work with people in the most effective manner.”
EMMA DRABBLE
MLAW

“I started my journey at Preston Campus last September, after transferring from one of UCLan’s sister campuses. This year has been amazing and I have learnt and experienced so much. Most of all, this year has given me the confidence to obtain a Marshalling Experience position with a highly respected Judge in a Crown Court this summer. My experience on the course has also helped me obtain a three-month legal position in a top law firm in the North West.

“I have an excellent support team of tutors around me, and the friends that I have made at UCLan are now my friends for life. If you are passionate and maintain good relationships with your peers, you’ll find that opportunities will open up to you. I am now a Course Rep for the MLaw students next academic year, which is a great thing to get involved with”

HUBERT BORGES-DA-SILVA
GRADDIP, GRADUATE DIPLOMA IN LAW

“I loved studying Graduate Diploma in Law; it offers positive life-changing adventures and opportunities evident from projects I have been involved with. One of the projects was the Willem C Vis Moot Competition in Cyprus and Vienna. This trip boosted my campus social life and teamwork values; proficient Lecturers like Glenn Woodroffe and Susan Fletcher who supervised our Moot Team guided the trip.

“Our team received incredibly good remarks and feedback that was worth all the hard work and endless telephone conferences. We made an indelible impression at the competition. My advice to applicants is to enrol at UCLan and get involved with everything you can.”
What Our Students Say

Danielle McLoughlin
LLB (Hons) Law

Danielle McLoughlin always felt destined to pursue a career in law. “Looking back, even from a young age, I would weigh up the numerous factors and possible outcomes when making a decision on anything. That, and watching a few too many legal movies meant that choosing to study law was an obvious choice for me!”

“My lasting memories (of the University of Central Lancashire) are times spent with friends I met whilst studying the law degree, whether that be the nights out at the Students’ Union or the constant phone calls back and forth about coursework and exams!”

After graduating in LLB (Hons) Law, Danielle focused on getting as much legal experience as she could. As well as working full-time, Danielle studied Postgraduate Diploma Legal Practice Course. She explains: “Anyone else who has studied alongside working full-time will tell you that it is very challenging, particularly when you’re working to professional and academic deadlines daily, but there is also a great sense of achievement at the end of it.”

Danielle’s hard work and passion paid off as she now works as a Senior Solicitor at PLS Solicitors, specialising in Commercial Litigation and Insolvency matters.

Danielle's advice to current and prospective students is to make sure you work hard whilst also making the most of the student lifestyle.

Mark Fenning
LLB (Hons) Law

Mark Fenning has gone from Law graduate at UCLan to a senior associate at Stephensons Solicitors in just eight years; and in 2016 Mark was appointed a Partner.

“After I graduated from UCLan in LLB (Hons) Law I went to Lancashire Law School to do the LLM Legal Practice Course, graduating in 2005. I then got a job at Stephensons Solicitors as graduate paralegal and have effectively worked my way up the ranks since then,” Mark said.

To go from a paralegal to senior associate in less than seven years is considered quite a rapid rise through the ranks, and Mark believes his time at UCLan was a massive help in setting himself up for this rise.

However, as is the case with many graduates, it is the student lifestyle in Preston that Mark remembers the most, with many memories revolving around his time on the Rugby team.

“Thanks certainly memories of the long hours in the library in and amongst all the old law books but the best memories are actually of the lifelong friends that I made and the camaraderie with the sports teams and essentially just the grounding in life that it gave me,” Mark said.

Mark’s advice to current and prospective students is to make sure you work hard whilst also making the most of the student lifestyle.

Manojkumar Ramessur
LLM International Business Law

Manojkumar Ramessur graduated from the LLM International Business Law course and has since gone on to hold the position of Senior Registration Officer with the Ministry of Finance and Economic Development in Mauritius.

Manojkumar believes that his time at UCLan made profound changes on his work ethic: “It has made me become another person by installing more confidence and professionalism in me.”

Graduating with a distinction and receiving a certificate of outstanding performance for his LLM were strong achievements during his studies, and Manojkumar believes others would benefit by joining the Lancashire Law School. “I would like to recommend students to join UCLan because the way in which the courses are conducted are indeed very professional.”
The importance of skills

Studying law at Lancashire Law School provides students with a wonderful opportunity to develop the legal knowledge and academic skills needed for a career in the legal profession. In addition to the academic side of law, students are given a variety of opportunities to develop practical employability skills to help them stand out in a competitive job market.

Partnership approach – law firms

Working closely with practising lawyers enables the Lancashire Law School to offer relevant and practical opportunities for students to build their knowledge of career pathways, build their employability skills and build their professional network. Lancashire Law School has developed strong links with global, national and regional legal providers who support students in developing the skills law graduates need to work in law.

Not a one size fits all approach

Each law student is individual and no two career paths are the same so Lancashire Law School offers students many different ways to build their skills.

- Professional Career Mentoring Programme – students work with legal professionals on a one to one basis focused solely on their career.
- Career Insights talk – delivered by Lancashire Law School alumni, students get a real insight into what it is like to have a successful career in law from someone who was in their position not too long ago.
- Employability Masterclasses – firms provide workshops on CV writing, interview and assessment centres so students have a practical opportunity to develop these key skills.
- Employer/student employer group – students can get involved in shaping the future of the Law School’s employability strategy by becoming a student representative on the employability group.
- Future Leaders in Law Network – run in partnership with leading North West Law firm Harrison Drury, students get opportunities to network with legal professionals.
- CJAM Law – students can attend the Lancashire Law School careers fair and pitch to local employers for a work placement opportunity.
- Work placements – the Lancashire Law School works closely with employers to advertise placement opportunities throughout the year.
- Pro Bono clinic – students can volunteer to take part in the Pro-Bono clinic and work on live client problems under the supervision of a practising solicitor.
- Mediation clinic – students can volunteer to take part in Lancashire Law School’s multi-award winning clinic and help mediate disputes under supervision of experienced mediators.
- Career Drop-in clinics – held every Wednesday during term time, students can attend a drop in sessions with employability tutors to talk about any aspect of their career plan.
- Legal Conferences – the Lancashire Law School holds regular conferences on key issues affecting the legal profession like diversity, social mobility, technology and legal education. Students play a full role in debating these important issues.
- Breakfast@8 – run quarterly these events bring together lawyers, academics, students and local business to discuss important aspects of work and the professions. Recent topics have included Wellbeing Technology and Performance, GDPR, Resilience and solicitor apprentices.

Building bright futures

Employability support for students starts in week one of your first year until the final week at the end of your degree. Students are encouraged to take part in a variety of employability opportunities to build their own knowledge of the career pathways open to them, build their own employability skills and build their own professional network so when they graduate they choose the professional path that is right for them.
CAREER OPTIONS
FOR LAW GRADUATES

Management
An increasing number of our students are entering graduate training schemes with national companies such as Lloyds Bank, NCP and National Car Rentals. One student is starting a secondment with an oil company in Houston, Texas this summer.

Banking, media, retail and manufacturing
Management level roles are sought after in these important sectors of the economy.

Commercial
A wide range of commercial roles appeal to law graduates including contracts manager, group sales director, supply operations analyst, corporate accountant, events management and financial investigation.

Teaching
This covers all levels from primary school to further and higher education. Many students who go on to become teachers want to apply their legal knowledge and so specialise in teaching Citizenship or A Level Law.

Legal recruitment consultancy
This has become a popular route for law graduates in recent years.

Local government, civil service and the armed forces
Including roles within the criminal justice system such as the probation service or police force.

Running a business
UCLan has a strong focus on entrepreneurship and has established a range of business incubation facilities for its students and graduates. Several law graduates have gone on to run their own successful businesses.

WHERE WILL YOUR LAW DEGREE TAKE YOU?

12
UNDERGRADUATE COURSES

YOU CAN STUDY OUR LLB ON A FULL-TIME, PART-TIME BASIS, ON CAMPUS OR BY DISTANCE LEARNING

LLB (HONS) LAW DEGREES

You can either do a law degree on its own or combine it with another area of interest.

We offer the following options:

**LLB (HONS) LAW - 3 YEARS**

**LLB (HONS) LAW WITH CRIMINOLOGY - 3 YEARS**

**LLB (HONS) LAW WITH BUSINESS - 3 YEARS**

**LLB (HONS) LAW WITH PSYCHOLOGY - 3 YEARS**

**LLB (HONS) LAW WITH INTERNATIONAL STUDIES - 4 YEARS (1 YEAR ABROAD)**

Choose a pathway in one of the following languages: Arabic/Chinese/Japanese

All of these degrees, whether single honours law or a joint honours programme, give you a qualifying law degree which ensures that you are eligible to go on to the legal stage of training should you wish to become a solicitor or barrister.

LLB (HONS) FOUNDATION ENTRY - 4 YEARS (INCLUDING FULL LLB COURSE)

For those without standard entry qualifications, this 4-year course (5 years for Law with International Studies) begins with a foundation year and leads into a full LLB degree from the list above.

CONVERSION COURSES

The following two courses are designed for graduates who have a degree in an unrelated discipline but wish to ‘convert’ to law and pursue a career as a solicitor or barrister, or for those who have a law degree from an alternative jurisdiction but have similar career aims.

Conversion degrees are offered on campus or by distance learning.

**GRADUATE DIPLOMA IN LAW (GDL) - 1 YEAR FULL-TIME/2 YEARS PART-TIME**

**LLB (HONS) SENIOR STATUS - 2 YEARS**
How many study hours will I have per week?

In your first year you will spend between 13 and 14 hours per week in taught lectures, workshops and seminars. In addition to this you will be expected to spend around 20 hours per week on independent study away from the classroom. It’s worth noting that these study hours are on average and will vary depending on the time of year.

What if I don’t meet my entry requirements or don’t have standard qualifications?

There are many reasons why you may not have the standard qualifications for a law degree, but this doesn’t mean you’re not eligible to study law. Our 4-year law course which incorporates a foundation entry year could be for you. Call our admissions team on 01772 893060 or email HarrisHub@uclan.ac.uk to discuss your options.

Do you interview candidates?

No we do not conduct interviews for law courses at UCLan.

Are there any special subject requirements for admission to the courses?

There are no specific subjects we ask for at A Level, you do not need to have studied law to be accepted on to a law course at UCLan. In terms of grades, we ask for three Bs at A Level and Grade C/4 in Maths and English at GCSE, or equivalent. Again, if you’re unsure, speak to our admissions team on the number above.

Will the Law School help me find work experience?

Yes, we place strong emphasis on employability at every level of our degree programmes. We implement a ‘skills spine’ which runs through every year. In the first year you will look at legal skills and employability. In your second year you will participate in a mock job application, including writing your CV and being interviewed. In the third year the focus is on interviewing and negotiation skills. There are also lots of opportunities throughout your course to undertake real work experience. You will have the option to choose a placement module in Year 3 where you will undertake a work placement and write a portfolio on your experiences. There is also a law clinic module which gives students a real-life experience as they interview and advise members of the public.

The School invites local businesses on to campus to attend a careers fair once a year and implements a highly successful placement scheme. Past students have secured work placements in organisations such as Lancashire County Council, The Football League, The University Solicitors and some of the largest legal firms in Lancashire. Our close ties with Preston Crown Court mean there are also opportunities to participate in marshalling and shadowing of court judges. The emphasis to seek work experience is on you, with continued support from your course leader and personal tutor.

How will I be taught?

You will be taught in lectures, seminars and workshops. Lectures can have upwards of 100 students at any one time, whereas seminars and workshops are much smaller with a maximum of 15-20 per group making them much more personal and interactive.

What happens if I have a problem?

University level support is available during your application process. At the start of your law degree you will be assigned a personal tutor who is a member of academic staff. You will meet with them regularly to discuss your progress and any issues you may have. Your personal tutor will be your point of contact for queries.
# LLB Course Structure

**Outline Below are the Course Structures for Lancashire Law School’s LLB Courses. The Choice of Modules Provides Not Only a Strong Grounding in the Foundations of Legal Knowledge but Also a Flexibility That Allows You to Customise Your Learning and Degree.**

## LLB Law

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<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
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<td>4 x 30 credits</td>
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<td>Choose 4 options from modules such as:</td>
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<tr>
<td>Criminal Law</td>
<td>Consumer and Commercial Law</td>
<td>Dispute Resolution</td>
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<tr>
<td>Legal Method</td>
<td>Criminal Justice Practice &amp; Procedure</td>
<td>Company &amp; Corporate Law</td>
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<tr>
<td>Public Law</td>
<td>Employment Law</td>
<td>Medicine &amp; the Law</td>
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<td></td>
<td>Family Law</td>
<td>Law for Entrepreneurs</td>
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## LLB Law with Business

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<th>Year 2</th>
<th>Year 3</th>
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<tbody>
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<td>60 Law + 60 Business</td>
<td>Either 60 Law + 60 Business OR 120 Law</td>
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<td>Legal Method</td>
<td>Compulsory Business Modules:</td>
<td>Choose 4 options from modules such as:</td>
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<td>Contract Law</td>
<td>Global Environment of Business</td>
<td>International Marketing</td>
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<tr>
<td>Introduction to Business Functions</td>
<td>Managing Personnel</td>
<td>Evaluating Human Resource</td>
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<td>The Business Environment</td>
<td>and Human Resources</td>
<td>Management</td>
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<td></td>
<td>Marketing Principles for Business</td>
<td>Transnational Commercial law</td>
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<tr>
<td></td>
<td>Choose 2 Law Options</td>
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## LLB Law with Criminology

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<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
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<tbody>
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<td>60/90 Law + 60/30 Criminology</td>
<td>60/90/120 Law + 30/60 Criminology</td>
</tr>
<tr>
<td>Legal Method</td>
<td>Choose two or three Law options PLUS</td>
<td>Choose two, three or four</td>
</tr>
<tr>
<td>Contract Law</td>
<td>Choose one or two Criminology</td>
<td>Law options PLUS</td>
</tr>
<tr>
<td>Crime and Justice in Society</td>
<td>options from the following:</td>
<td>Choose one, two or no Criminology</td>
</tr>
<tr>
<td>Key Approaches in Criminology</td>
<td>Theory and Research Methods</td>
<td>options from the following:</td>
</tr>
<tr>
<td></td>
<td>in Criminology</td>
<td>Cybercrime</td>
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<tr>
<td></td>
<td>Understanding Policing and Security</td>
<td>Crimes of the Powerful</td>
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<td></td>
<td>Perspectives on Prison and Society</td>
<td>Dissertation</td>
</tr>
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<td></td>
<td>Youth Justice</td>
<td>Diversities, Discrimination and</td>
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<tr>
<td></td>
<td></td>
<td>Justice in the UK</td>
</tr>
<tr>
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<td>Gendered Violence, Crime and Justice</td>
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</table>

## LLB Law with Psychology

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
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<tbody>
<tr>
<td>60 Law + 60 Psychology</td>
<td>90 Law + 30 Psychology</td>
<td>90 Law + 30 Psychology</td>
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<tr>
<td>Legal Method</td>
<td>Intro to Forensic Psychology</td>
<td>Crime: Impact and Consequences</td>
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<tr>
<td>Contract Law</td>
<td>Psychological Research 2:</td>
<td>OR</td>
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<tr>
<td>Methods and Practice of</td>
<td>Qualitative Methods</td>
<td>Violent and Sexual Offending</td>
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<tr>
<td>Psychological Enquiry</td>
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<td>AND</td>
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<tr>
<td>Intro. to Developmental</td>
<td>Individual Differences</td>
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<td>and Social Psychology</td>
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<td>Plus Choose Three Law Options</td>
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<tr>
<td>Intro. to Psychobiology and Cognition</td>
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## LLB Law with International Studies

<table>
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<tr>
<th>Year 4</th>
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<tbody>
<tr>
<td>60 Law + 60 Language</td>
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<tr>
<td>Legal Method</td>
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<tr>
<td>Plus Choose One Language Pathway:</td>
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<tr>
<td>Arabic Pathway</td>
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<tr>
<td>Chinese Pathway</td>
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<tr>
<td>Japanese Pathway</td>
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</tbody>
</table>

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